



ST. IGNATIUS COLLEGE OF EDUCATION
(AUTONOMOUS)
Accredited with 'A' grade by NAAC(Second Cycle)
Palayamkottai – 627 002

M.Ed. SCHEME OF EXAMINATIONS

2019-2021

DISTRIBUTION OF CREDITS

FIRST SEMESTER

Sl.No	Subject	Credit	L	T	P/P W	Total
1	Advanced Educational Psychology	4	60	20	20	100
2	Philosophical Perspectives of Education	4	60	20	20	100
3	Guidance and Counselling	4	60	20	20	100
4	Educational Research and Statistics	4	60	20	20	100
5	Yoga and Holistic Education	4	60	20	20	100
	Total Credit	20	300	100	100	500

SECOND SEMESTER

S.No	Subjects	Credit	L	T	P/PW	Total
1	Social Perspectives and Economics of Education	4	60	20	20	100
2	Developments in Indian Education	4	60	20	20	100
3	Advanced Educational Research Methodology and Statistics	4	60	20	20	100
4	Curriculum, Pedagogy and Assessment	4	60	20	20	100
	Total	16	240	80	80	400

THIRD SEMESTER

Sl.No	Subject	Credit	L	T	P/PW	Total
1	Advanced Educational Technology	4	60	20	20	100
2	Gender Studies and Inclusive Education	4	60	20	20	100
3	Human rights and Value Education	4	60	20	20	100
4	Challenges and Directions in Teacher Education	4	60	20	20	100
	Total Credit	16	240	80	80	400

FOURTH SEMESTER

S.No	Subjects	Credit	L	T	P/PW	Total
1	Educational perspectives of Environmental of Education	4	60	20	20	100
2	Educational Administration and Leadership	4	60	20	20	100
3	Status and issues of Secondary Education	4	60	20	20	100
	Total	12	180	60	60	300
	Total Credit	28	420	140	140	700

FIRST SEMESTER

Theory Marks

Sl. No	Theory courses	Marks		
		Internal Marks	External Marks	Total
Perspective Courses				
1	Advanced Educational Psychology	30	70	100
2	Philosophical Perspectives of Education	30	70	100
Specialization course				
1	Guidance and Counselling	30	70	100
Tool Courses				
1	Educational Research and Statistics	30	70	100
2	Yoga and Holistic Education	30	70	100
Total		150	350	500

SECOND SEMESTER

Sl.No	Theory Courses	Marks		
		Internal Marks	External Marks	Total Marks
PERSPECTIVE COURSES				
1	Social Perspectives and Economics of Education	30	70	100
2	Developments in Indian Education	30	70	100
TOOL COURSE				
1	Advanced Educational Research Methodology and Statistics	30	70	100
SPECIALIZATION				
1	Curriculum, Pedagogy and Assessment	30	70	100
Total		120	280	400

THIRD SEMESTER

Sl.No	Theory courses	Marks		
		Internal Marks	External Marks	Total
Tool Courses				
1	Advanced Educational Technology	30	70	100
2	Gender studies and Inclusive Education	30	70	100
3	Human rights and Value Education	30	70	100
Teacher Education Course				
4	Challenges and Directions in Teacher Education	30	70	100
Total		120	280	400

Internal Assessment (Theory) for 30 marks:-

The student teachers are evaluated according to their performance in

Internal test	: 10 Marks
Seminar	: 5 Marks
Assignment	: 5 Marks
Task Assessment	: 10 Marks
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30 Marks	

External Evaluation (Theory) :

Scheme of External Examination (70 Marks)				
Maximum Time Duration : 3 Hours				
S.No	Type of Questions	No.of Questions	Marks	Total Marks
1	Short Answer (Maximum of 200 Words for each question)	5 out of 8 (Compulsory)	5	25
2	Essay (Maximum of 750 Words for each question)	3 (internal Choice)	15	45
Total Marks				70

Details of Passing minimum and Award of Class:

For each theory paper the minimum marks required for a pass is 50%. of the aggregate of internal and external marks. (For each paper the minimum marks for pass in the external examinations is 45%). For field activities also the required minimum for pass is 50%.The pass marks in dissertation is 50%.

Class is awarded separately for theory and practical.

75% and above	-	Distinction
60% and above but less than 75%	-	First Class
50% and above but less than 60%	-	Second Class
Less than 50%	-	Reappear

M.Ed. Scheme of Practical Examination – 2019-2021

Sl. No.	Research	Internal Marks	External Marks	Viva-Voce	Total Marks
1	Dissertation	100	100	50	250
	Practical Components				
1	Preparation of Reflective Reports	60	-	-	60
2	Field Activity - Practice teaching at B.Ed. level (12 lessons)	60	-	-	60
3	Participation in seminar and Presentation of papers (minimum 2)	50	-	-	50
4	Research Colloquium Presentation of Research Proposal	30	-	-	30
5	Course Work	30	-	-	30
6	Yoga Record	20	-	-	20
Total for Practical					500

Field Activity: M.Ed. students should observe the classes taken by the B.Ed. teacher trainees during their internship in the cooperative schools. They should take 12 classes for B.Ed. students - six in their respective optional subjects and six in any one of the core papers under the guidance of their supervisors. Further they should maintain a record for Research Colloquium. In addition M.Ed. students are expected to prepare a reflective report on scholastic and non scholastic activities of the co-operative schools.

any one of the Teacher Education Institutions, Special School and Diet that are engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration.

Yoga :

M.Ed. Students should conduct five sessions of yoga to the students of the co-operative schools.

DISSERTATION

The Dissertation should be completed and 2 copies of the reports shall be submitted to the office two weeks ahead of the IV Semester Theory Examination, along with the C.D. copy. The Board appointed by the Controller of Examinations in consultation with the Principal will evaluate the Dissertation and the Board members will conduct Viva-Voce for individual candidates one week ahead of the Fourth Semester Theory Examinations